

Oklahoma C3 Social Studies Curriculum for Grades K – 12
<http://ok.gov/sde/sites/ok.gov.sde/files/C3-SocialStudies.pdf>

Oklahoma third graders are required to focus on selected culturally diverse Oklahomans important in the development of the state. Oklahoma high school students are required to study the historical development of Oklahoma through examination of important cultural, political, economic, and ideological movements in our state's history. In numerous ways Voices of Oklahoma is a valuable resource in supporting successful student achievement of these standards.

Content

Voices of Oklahoma provides invaluable primary source information to help students in their research projects. The C3 curriculum directs third graders to recall information from print and digital resources when writing research projects. High School students are required to use primary sources in order to analyze information, determine central themes, and summarize key events or ideas. When conducting research, students are to use multiple print and digital sources to present knowledge. Oklahomans interviewed in Voices of Oklahoma represent a wide range of occupation and historic significance. New subjects are continually added, making the resource dynamic and current.

Format

All audio files are broken into chapters to help the student break up research into smaller sessions, or to simply refer to a more relevant specific section of the person's life that better aligns with the student project. Transcripts of the audio file are provided during listening sessions to aid in understanding. This is of special significance when working with English Language Learners. All entries are searchable in two ways: 1) by subject's last name, or 2) by subject's profession or historical significance. The Research Guide to the site provides cross-references to people whose lives contain multiple categories. The search engine on the home page allows students to find multiple entries within a narrower search field (example: "Pearl Harbor" yields 6 results).

Essential Questions

C3 Curriculum stresses the importance of using essential questions with students in order to engender deeper thinking rather than rote memorization. Essential questions are open-ended and invite exploration of ideas. There is no right or wrong answer, and questions are meant to be debated and discussed using examples from the text to support opinions. Often they include such words as “how,” or “why.” The following questions are generic and useful when discussing any biographical subject.

1. How did the person’s decisions and actions change his/her life?
2. Why is this person successful and/or remembered today? Include evidence from the person’s life to support your opinion.
3. Compare and contrast two people who lived at the same time in Oklahoma’s history. How do their actions and consequences vary depending on their different life situations, ideas, and perspectives?
4. After hearing about your person, what do you think are most important requirements for leadership and how did your subject manifest these?

Citation of Sources

Students will follow current MLA guidelines for citing web sites when using Voices of Oklahoma in research projects.